Implementing Interprofessional Education
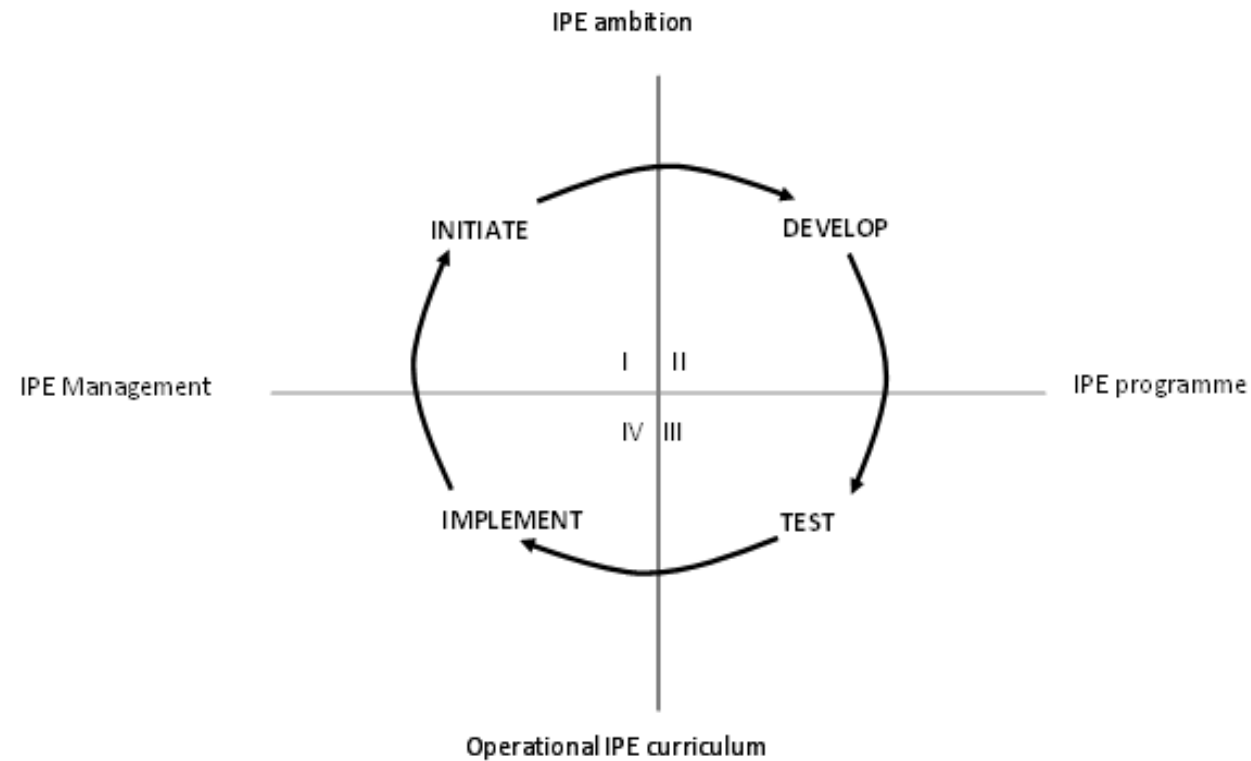
John de Best, MSc & Noor Christoph, PhD

representing the AMSTERDAM steering committee on **IPE**

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Best practices from the AMSTERDAM IPE programme

As The Crow Flies

IPE ambition

INITIATE   DEVELOP

IPE Management   I | II   IPE programme
                       IV | III

IMPLEMENT   TEST

Operational IPE curriculum

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INITIATE: the first steps [2014 onwards]

Partners

- Amsterdam University of Applied Sciences – Faculty of Health Nursing, Physiotherapy, Occupational Therapy, Exercise Therapy

- Academic Medical Centre – UvA– Faculty of Medicine Medicine

Strategic Ambition

Realizing a shared programme for interprofessional collaboration in all years of the health curricula of the AUAS FoH and AMC FoM

INITIATE: Transition management team

Funneling the strategic ambition
into a shared operational IPE programma
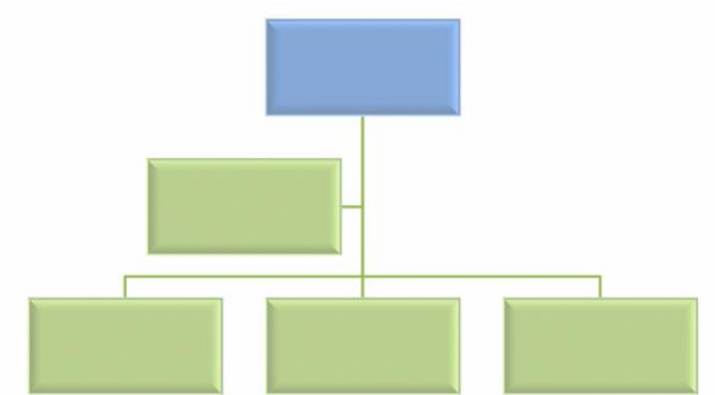
Evolving towards a cross-institutional steering
committee with clear roles 'n responsabilities and
ditto decision making structures

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DEVELOP: Adopting IPP competency framework

AMSTERDAM IPE programme

|		
Y4 e.v.	**"TOGETHER"**	Leadership & conflict mediation
Y2 + 3	**"WE"**	Team functioning
Y1	**"I"**	Roles & responsabilities
Y1-4		Interprofessional communication

Thistlethwaite et al., (2014). Competencies and frameworks in interprofessional education: a comparative analysis. Acad Med 89(6): 869 – 75.

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DEVELOP: ICF: One language for all professions
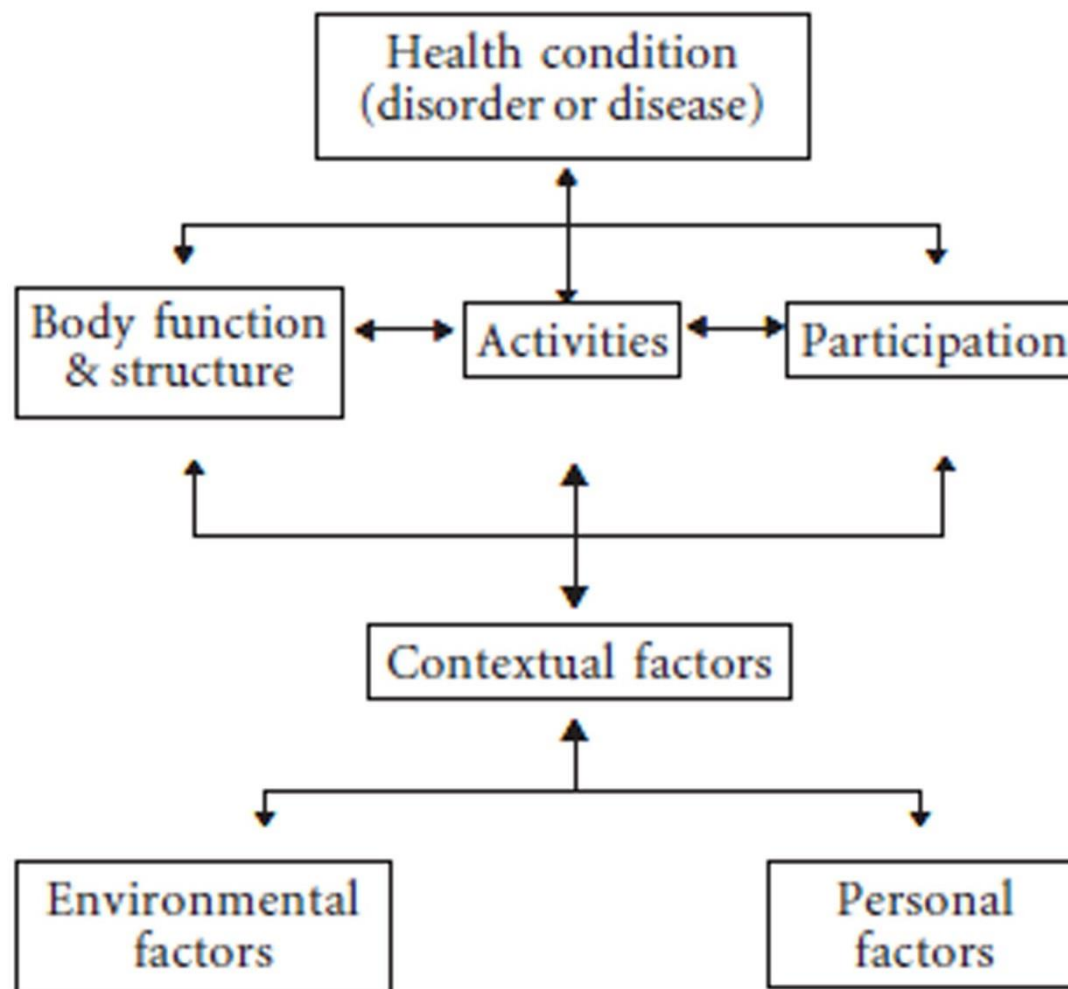
DEVELOP: Educational rationale

Constructive Allignment

3. ASSESSMENT

1. OBJECTIVES

2. LEARNING ACTIVITIES
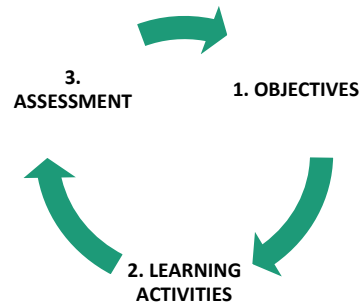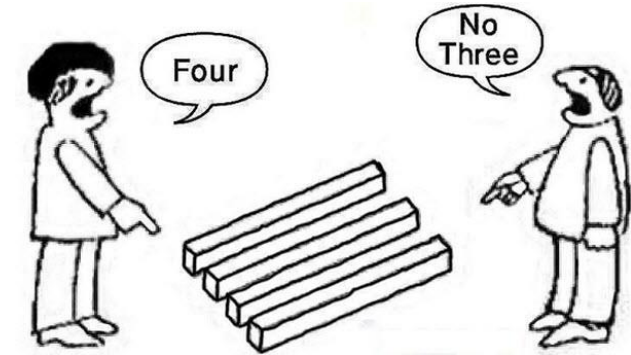
Boundary crossing & perspective taking in action

Vuurberg et al (in progress). Systematic Review of the effectiveness of learning approaches integrating interprofessional education

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Ivanitskaya et al. (2002). Interdisciplinary learning: Process and outcomes. *Innovative Higher Education, 27*(2), 95–111.

Miller & Boix Mansilla (2004). Thinking across perspectives and disciplines. Project report 27. Harvard University.
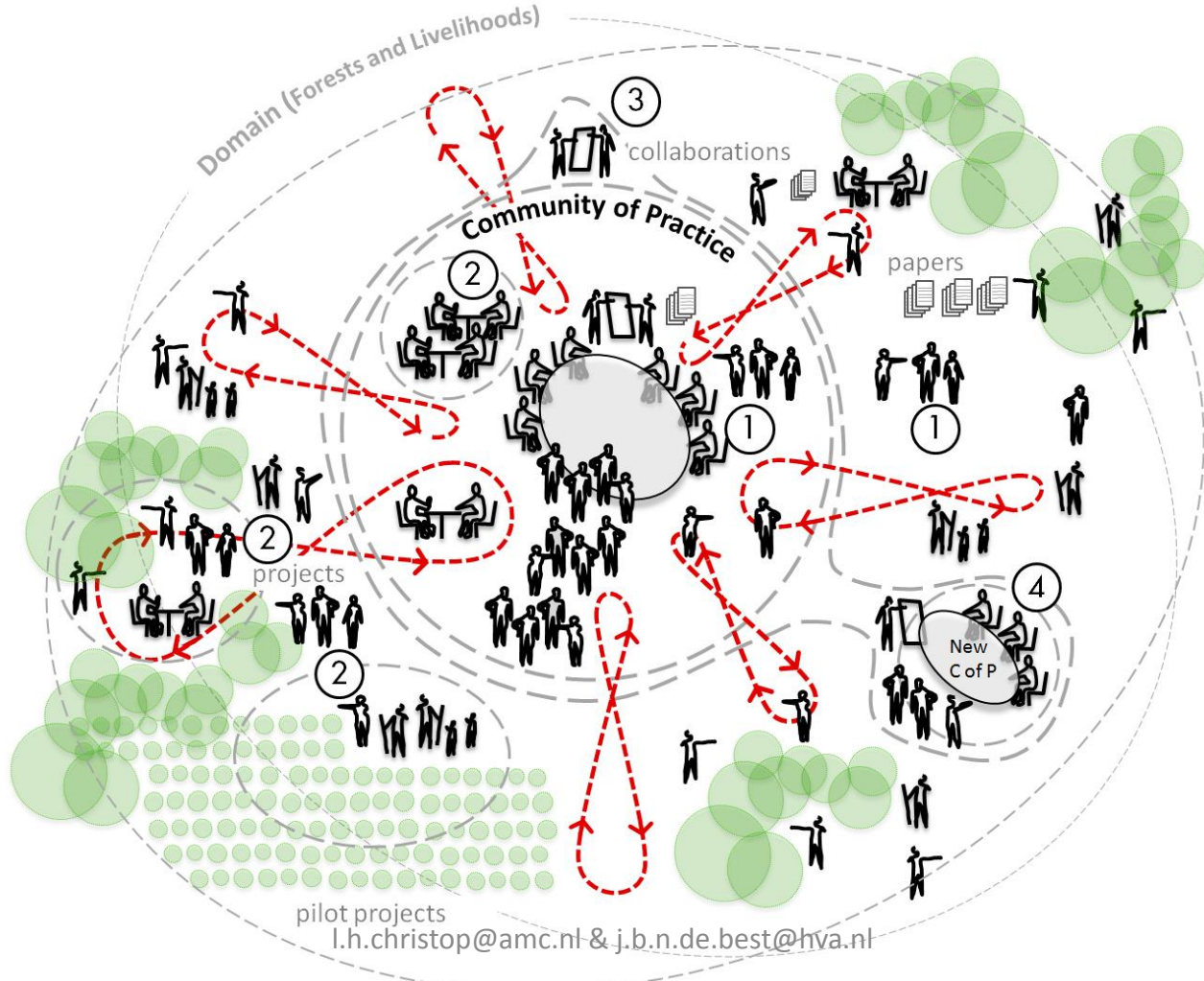
DEVELOP & TEST: vision in action

- Autumn 2015: Developing an interinstitutional module
  - Interprofessional team of teachers (IPE facilitators)
  - Co-development of simulation training
  - Creating fictitous patient case including role descriptions, vignettes, videos
  - Teachers as role models
  - Performance based assessment (shows how: ICAR)

- Spring 2016: Pilot project 1: testing the simulation training
  - 36 students
  - 4 meetings
  - Student remarks

- Spring 2017: Pilot project 2: testing the implementation of the simulation training
  - Implementing the training in existing infrastructures of 5 curricula (assessment policies, scheduling, use of one shared electronic learning environment, recruitment of teachers

Dare to live Agile
Or how to get things done with style

TEST & IMPLEMENT: Communities of practice

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IMPLEMENT: Practice what you preach

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